



1967

Campus Comment, November 27, 1967

Bridgewater State College

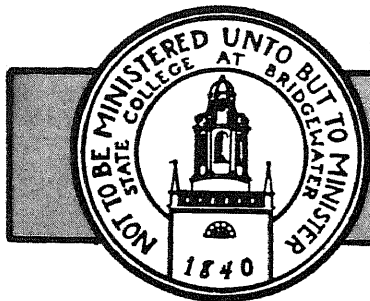
Volume 42

Number 5

Recommended Citation

Bridgewater State College. (1967). *Campus Comment, November 27, 1967*. 42(5).
Retrieved from: <http://vc.bridgew.edu/comment/223>

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CAMPUS COMMENT

Vol. XLII No. 5

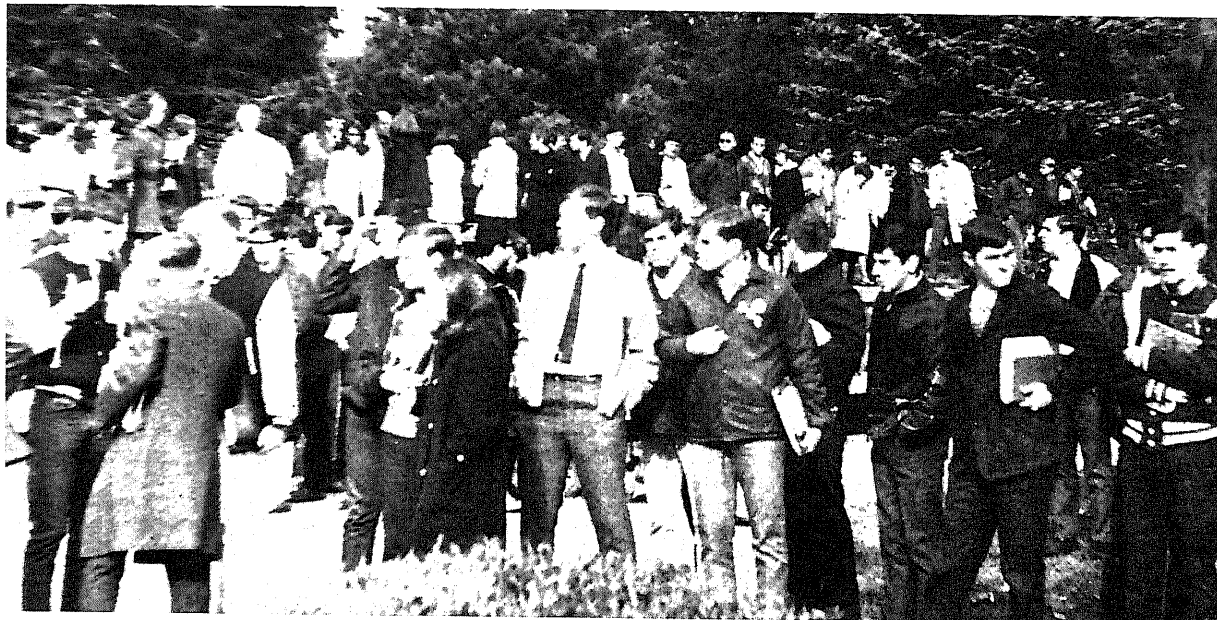
STATE COLLEGE AT BRIDGEWATER, BRIDGEWATER, MASSACHUSETTS

NOVEMBER 27, 1967

"CONFLICT" RAISED ON CAMPUS

Several weeks ago, on November 7th, 1967, a number of students and faculty, joined by a small number of Bridgewater residents, expressed public concern over the Vietnam War. This expression of concern took the form of a silent vigil, lasting from 10:45 until 11:15. The participants stood on the Grove Street side of the Quadrangle, facing the flagpole on the School Street side, which normally flies a Commonwealth of Massachusetts flag, but which this day flew an American flag. Some of the 60 to 70 individuals stood in silent public display of their concern over the course of the Southeast Asian conflict, with numbers changing somewhat as participants left for or arrived from classes.

In the final days and hours before the vigil, many persons on campus feared that some sort of counter-demonstration, caused by an erroneous interpretation of the vigil, in support of United States policy might develop. Such a dispute or possible violence did not materialize. Both the persons involved in the vigil and the 400-odd onlookers conducted themselves with quiet dignity, and no incidents arose. A number of FBI investigators were present, presumably on guard for violations of federal law. No laws were broken, and these men did not interfere. The same group of students and faculty who planned the vigil are presently in the process of planning a teach-in for November 28th.



BSC VIGIL ??? by Bob Lopez

Tuesday, the seventh of November marked the first time on Bridgewater campus that an organized "vigil"—or what have you -- was executed.

As the chimes of Boyden Hall struck a quarter to, approximately 45 students and faculty, among whom were Professor Englund, Mr. Branagan, and Rev. Hollenbeck, met at the bottom of the stairs in front of Boyden Hall, proceeded to one of the two flags flying that day, and began their "vigil".

I might add that the students and faculty participating in this act called it a "vigil", not a "demonstration." Now according to Webster's Third New International Dictionary a vigil is, among other things, a watch formally kept before a religious feast, or an evening of nocturnal adoration, or the act of keeping awake when sleep is customary, or a protracted and usually lonely stay.

According to this same dictionary a demonstration is a public display of groups feelings, whatever they be, toward a person, CAUSE or ACTION of public interest, and also an expression or display of FEELINGS or CONCERN.

Nevertheless, as I said before, they called it a vigil.

These are some of the comments: Bob Smith, President of S.C.A.--the vigilants will "make all people think a bit more on the subject with regards to concern and awareness... they just might do that."

Larry Schrononi freshman history major--"...those people are neither right nor wrong, but I for one am for the war."

Mike Campbell, sophomore geography major--"...I don't see what real purpose was derived from the vigil, which in my opinion supported neither one view nor another."

Arthur Johnson, freshman math major--"You couldn't print what I

want to say."

On the whole this reporter got the idea that though the on-lookers respected the right to have this, ahem, "vigil", the vigilants were entirely wrong.

Many people do think about Vietnam. As one student standing by the Boyden Hall stairs said, "How can we not think about it? It's always in the news. And now that America is committed, we must all back up democracy."

At 11:15 the chimes clanged out the quarter after, the vigil disbanded, and most of the students participating in it went their ways. I did manage to interview some of the vigilants, however.

Mr. Englund, said he was "here because I am deeply concerned about Vietnam, and the lives lost because of our involvement...many Americans lack concern for our actions around the world, as in Vietnam. This was one way of arousing thought. This vigil was a success. It's purpose was accomplished."

Rev. Hollenbeck--"This was a vigil, not a demonstration. The pamphlet given out expresses our ideas and thoughts."

Bill Perry -- sophomore, "This was not to show that we are against the war. We are just concerned... People are afraid of getting involved... Success wasn't measured in people present but just being there."

Well, the vigil is long over. The Mass. State flag is back up on its place next to the American flag. And the weather is turning colder. Was the vigil a success? Out of a total student and faculty enrollment of 2700, between 60 and 70 participated in the vigil. Will people now stop and think? I for one think so; they will stop, as they have already, and think; then continue whatever they were doing; knowing in their hearts and minds democracy must be preserved.

Teach-In Scheduled

ALL WELCOME

DATE: Tuesday, Nov. 28, 1967
TIME: 11:00-5:00 P.M.
PLACE: Horace Mann Auditorium
Opening Address--Dean Harrington
Historical Background of Vietnam to 1963--Dr. Jordan Fiore
Political Geography of Vietnam--Dr. Emmanuel Maier
Corruption in Saigon or Salisbury Views on Bombing the North--Dr. Mary Noel
Lyndon Johnson's Dilemma--Mr. Donald Jacobs
Vietnam and the Draft--Professor Donald Keay
Racism and Vietnam--Mr. James R. Scroggs
U. S. Intervention in the Third World War--Mr. Tamori (foreign student from Jordan at the University of New Hampshire)
Vietnam--Another Korea--Bill Da-Board
Panel Discussion--Pro and Con

Note: Anyone interested in speaking at the Teach-In is asked to contact one of the committee members.

"Quiet and Pointed"

By J. G. H. Moore

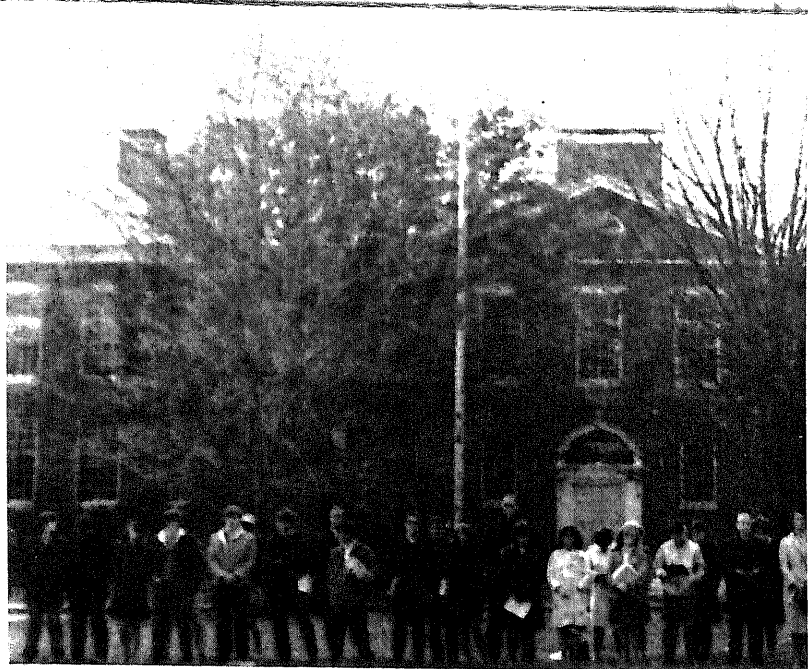
The Silent Vigil to show concern about the war in Vietnam was quiet and pointed. The aim of the BSC Committee on Vietnam is to awaken BSC to the fact of war and the issues involved. The vigil was a first step toward awareness through a demonstration of concern.

On the campus, rumor and misinformation caused much reaction to the Vigil. The reaction centered on the misconception that the Vigil was a "Peace Demonstration." The reaction was typified by the handbill claim: "Anti-Vietnam is Anti-American."

Personal conversation and a clearer statement of purpose than the original announcement given, corrected the mistaken impressions. BSC remained calm, though startled from a comfortable sleep. An appreciable number of professors, students, and friends attended.

The Vigil was a much-needed vehicle to awaken the concern which at BSC seemed to lie dormant. The concern should now provoke a logical, objective investigation of the issues. The next plan of the BSC Committee on Vietnam is to follow the Vigil with an open forum--a "teach-in".

As the Vigil, the forum is not planned as a proponent of any viewpoint. The aim is for discussion of the causes and implications of the war. Anyone is invited to speak. On November 14, 1967, there was an open planning session well-publicized in advance. November 28 between 10 a.m. and 5 p.m. is the planned time of the forum.



BSC Committee on Vietnam Takes Official Stand

Listen to people. Listen to them wherever you may go in America, wherever you may go in the world. You will hear one question above all others. It is an insistent and powerful question, heavy with foreboding and the pain of human helplessness: "What can I do?"

We find ourselves faced with impossible choices. We are determined to hold fast to our national values, whatever the ordeal. But we also know there may be no values, nor men to enjoy them, once the process of pulverization begins.

One thing it is clearly within our power to do. We can begin to find the answer to this question by sharing it with others. What makes the question so terrible is the loneliness it is born of and that it produces. Just to be able to identify apprehensions and compare them can be a seedbed of honest hope. The shared thought ignites into action more readily than the secluded thought. Many people attribute this grow-

ing phenomenon of public vigils or demonstrations to beatniks, anarchists, communists, egomaniacs, or characters with excessive chips on their shoulders. Hardly. Some such superficially motivated people will be present at any demonstration, but they are not the ones who quietly persevere despite aching feet, public scoffing and the threat of force. Most of them are persons who feel so strongly about a public issue and are so frustrated by an inability to act upon it within the framework of their society that they find themselves doing something about it outside normally accepted patterns of action.

What is the significance of this vigil? We believe it may become the most important single factor in determining the road that civilization takes. We believe this because it seems to us a vigil is sometimes the only effective means of expression open to people. A vigil cannot be

(Continued to Page 5, Column 1)



EDITORIAL

Vietnam Involvement . . . YES

by Jim Fonseca

The past few weeks have brought a national phenomenon to the Bridgewater campus - the Vietnam demonstration. A silent vigil to "express concern" and a teach-in, soon to be held, have been organized by the BSC Committee on Vietnam, a group of student and faculty members who have elected upon themselves the task of bringing the issue out in the open at Bridgewater. Despite all attempts by the Committee to avoid labels such as "anti-Vietnam" and to shy away from terms such as "Peace Vigil", the movement has failed to convince many that it is truly impartial. The refusal to adopt a specific stand and use the ambiguous phrase "to express concern" to state their purpose probably stems more from fear of being labeled "just another protest group" than from any desire for impartiality. While the statement prepared by the Committee (reprinted in the Campus Comment) contains many valid statements, it presents only one side of the picture, and as such, constitutes propaganda as damaging to the American cause in Vietnam as that material handed out by anti-war and anti-Vietnam factions.

No self-respecting person will dispute the statement that any war is vicious and unpleasant and a hundred other odious adjectives, but there is a purpose behind American policy, and that purpose encompasses far greater ideals than just the furthering of the interests of the United States. We are not a nation of butchers intent on some devilish design as a few short-sighted individuals would lead the public to believe. It is easy to elucidate on the loathsome aspects of war, but it is much harder to answer "What are the consequences of not fighting?" It is this side of the issue that has been avoided.

No one is denying the right of any person to express an opinion for or against the issue at hand. What is asked is that as long as both sides are purported to be represented, a genuine attempt be made to do so, particularly during the upcoming teach-in. A truly fair presentation of the background and pro and con aspects of the present conflict has a great educational potential, particularly for those who may still be uncertain as to where they stand. It is hoped that a balanced program will be achieved; if not it is better that the mask be removed and the true sentiment of the Committee be revealed.

Vietnam Involvement . . . NO

by Mark Allen Leach

The arguments for and against the Vietnamese situation are as numerous as the daily death toll. The approaches are rational, emotional, idealistic, cynical, moral, pragmatic, in short, as plentiful as the multitude of our second class citizens. It is good that the American conscience has been agitated, but it should be remembered that Vietnam is only a symptom of a larger disease that we ignore because of its apparent insurmountability. Certainly "The War" should be discussed; but what of war in general? We are juvenile and delinquent if we brush off the problem of war as an inevitability. It is obvious that if we keep looking backwards for advice, history will indeed repeat itself and war will never cease. It is not foolish idealism to assume that mature, sophisticated adults can find solutions to difficult problems. War has been destructive. In our scientific age there is the possibility that war shall be totally destructive. It is of no use to harbor antiquated attitudes about the human "beast". The world has no other choice but to simply stop war. Chauvinistic supporters of the American policy in Vietnam must be made to realize that a "them or us" attitude, no matter how grandiloquently expressed, is a one way ticket to the end of the road - everybody out of the bus. Children, we must stop playing games. The party is over; time to clean up the mess.

The DSA Lives! ?

by Joe O'Sullivan

Excluding the S.C.A., the D.S.A. is officially the largest student organization on campus. It seems almost inconceivable that in a college situation where approximately half of the student body commutes there should be such a lack of participation by the students in an organization specifically designed for their benefit. The D.S.A. Float which turned into an apple cider stand at the last minute is an example of the overwhelming support which the officers and representatives are accustomed to receiving whenever a project requires support from the general membership.

Commuters, don't you think it's time for a change? With your support the D.S.A. could easily become one of the loudest voices in Student Government at Bridgewater. If you want this type of representation "get on the stick" - use the suggestion box in the Commuter's room; talk to your representative; and find out what you can do to help.

ANNOUNCEMENT

THE DSA BELIEVES IN CHRISTMAS !
IF YOU DO, PLEASE HELP US IN OUR CHRISTMAS BANQUET!



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Construction Progress at Student Union Site



Light Turnout Shows Gallup Running Away with The Pole

by Mark Allen Leach

With all the unfavorable publicity concerning the illegal use of drugs by college students, Campus Comment decided to publish a recent Gallup Poll questionnaire designed to provide an accurate census of Marijuana and L.S.D. users on campus. Once again our brave B.S.C. students rallied to the defense of American students throughout the nation and formed a strong bulwark against the seedy procrastinator attempting to defame our God-fearing students. The Campus Comment staff piously recorded the flood of questionnaires into the night train hours of deadline day. Knee high in replies, the staff bubbled with excitement. The editor is reported to have exclaimed with obvious pride, "My goodness!" Even the janitor could not refrain from commenting on the condition of the office. Unfortunately his exact words are not quotable. (Actually, one percent of the B.S.C. enrollment responded, but we do not want to hear someone continually tell us that we are apathetic, do we?)

According to the national Gallup Poll only six percent of college students had ever taken Marijuana and less than one percent had ever taken L.S.D. But here at Bridgewater our poll confirmed what deep thinkers had suspected all along; we are apathetic because we are potheads. Seventy-five percent of the students who responded had taken pot and twenty-five percent had popped acid. (In an idle moment of seriousness it should be reiterated that the response was only one percent and hardly a valid cross section).

The results of our local poll do reveal, however, unexpected insight into the problem of drugs on campus. Those that replied guessed that 17% of college students in the nation as a whole take drugs such as Marijuana and L.S.D.

They estimated that 8.9% of the college students at Bridgewater take such drugs.

91.3% said that they personally knew students who have taken such drugs.

37.5% felt that the main reasons college students take such drugs was for the pleasure it afforded. 33.3%

felt that such students were doing it for the experience. 25% felt that such students were seeking personal insight. 14.3% felt that such students were status seekers. Escapism was a reason given only 8.3% of the time.

75% of those that replied felt that the use of such drugs would increase. 8.3% felt that it would die out. The rest had no opinion.

As to why the use of drugs would increase, the reasons were varied. 16.6% felt that it would be due to modern man's increasing social pressures. 8.3% merely stated that an increase was inevitable. 12.5% believed that it would be due to the vast publicity given drugs. 8.3% pointed to the accessibility of the drugs. Other reasons cited were the increase of leisure time, the need for status and the need for experience. Of those few who felt that it would die out the reason given was that those students now taking drugs would eventually mature.

Those polled were asked for a mental picture of the type of college student that goes in for drugs. 29.2% replied that there is no stereotype. 25% conceived such students as being intellectuals. 12.5% pictured student drug users as individualists. 12.5% felt that such students were unstable. 8.3% considered such students perverts. 8.3% of those polled saw such students as rebels against society's taboos. The remainder of the descriptions ranged from "non-athletic" to "libertine".

The final question asked for the position you would take in regard to the use of drugs such as Marijuana and L.S.D. if you were a parent with a son or daughter at college. The largest response, 50% fell into a category best typified as censorial. Of that percentage, 29.2% would forbid their child to use drugs because it was illegal and 20.8% would censor such action for moral reasons. The next largest percentage, 37.5% was a moderate and understanding approach. 16.6% stated that they would take an extremely liberal approach and one noteworthy individual offered a panacea which appears as effective as it is touching, "stone them before they get to college".



EXCHANGE

Operation Opportunity

Alfred, N.Y.-(I.P.)-The college applicant who falls short of requirements for admission will get a second chance to prove he can handle a four-year college course through a new program being initiated by Alfred University called Operation Opportunity.

The program reflects a growing disenchantment with the long accepted indicators of ability to succeed in college; College Entrance Examination Board Scores, Scholastic Aptitude Test results, high school grade and rank in class. College admissions officers have been guided almost exclusively by the maxim that past performance is the best indicator of future prospects.

But the Admissions Director of Alfred University, Rober A. Howard, believed there was a growing need for some alternative or supplement to the screening system which has grown increasingly rigid for a generation. He and his staff drafted a proposal for Operation Opportunity for consideration by an administrative group which included academic deans of three University divisions.

The plan drew their endorsement. Through Operation Opportunity, Alfred University will provide an alternative to outright rejection of an applicant whose qualifications fall short of commonly accepted standards.

Approximately 60 students will be offered an opportunity to qualify for admission by taking a special program of summer study. Those who succeed will receive academic credit, further enhancing chances of college success by permitting them to carry a lighter academic load than classmates entering in September. Non-credit classes in study skills and reading development, taught by a specialist, also will bolster their preparation for regular college work. The academic schedule will be counter-balanced with a program of sports activities and cultural events, retaining an important characteristic of campus life.

Four categories of students are viewed as prospects for Operation Opportunity. One is made up of students whose academic achievement in secondary school is far below the level of ability indicated by standardized tests. A second group includes students whose personal problems interfered with normal academic achievement. A third category is comprised of the high school "plugger" who, by great effort, produced an academic record far superior to the level anticipated on the basis of scholastic ability tests. Veterans of the armed forces, who have been absent from formal education for a period of time, represent a fourth category.

Students accepted will attend a six-week residential summer school program held on campus concurrent with the regular college year. The professors will be faculty members who hold the Ph.D. degree, are experienced in the courses being taught, and who are devoted to the concept and goals of Operation Opportunity.

Emphasis will be placed on integrating the program students with other students on campus for the regular Summer School courses. This means that the special pre-freshman group will be encouraged to follow the example of the more mature students by studying independently. But for those who may want assistance there will be dormitory advisors and tutors chosen by the University from among its top upperclassmen.

University sponsors of the program readily admit that they do not expect all who enroll to qualify for admission. But they contend that those who do will have met the minimum standard required of regular first semester freshmen and should be able to succeed in a regular collegiate program at the University.

A 4-Yr. Adviser Plan

Colorado Springs, Colo.-(I.P.)-A four-year Adviser Plan program is being offered to a limited number of entering freshmen this fall by Colorado College.

"We feel that the plan will provide greater diversity and flexibility for the academic year program," President Lloyd E. Worner said in announcing faculty approval of the plan.

(Continued to Page 5, Column 5)

Jose Molina Bailes Espanoles Magnificos



An affair of unity between passion and precision created the internationally famous Jose Molina Bailes Espanoles. From the brilliance of oranges, reds, blues of the costumes to the appropriateness with which they symbolized each dance and theme, from the delicate exactness of the "Tiempo De Goya" of the eighteenth century Spanish Classical School to the "Bolero de Ravel's" intense climax of color and foot movement, from beginning to end, the program was an expression of the precise and passionate mind of the artistic genius Jose Molina.

The eight dancers unfolded for us a geographic and an historical panorama of Spain through their opening dance—a demonstration of Madrid's elegance in the 1700's, through their gay "Gitanerias" a dance for gypsies, through their "Los Regionales"

national dances from four regions of Spain. The panorama included an expression of the sinister, proverbial Spanish woman, mysterious and evil, in the dance "La Petenera" (Scarlet Woman), and the intrigue of a night's romantic encounter in "La Noche".

One of the two guitar accompanists, the virtuoso Francisco Espinosa, played several solos which well-demonstrated his remarkable agility, his mastery of the potential within the guitar.

With the opening number the audience was caught up in the excitement of the dancers' rapid, rhythmic foot and heel stamping heightened by the percussion of the maracas. Our exuberance and appreciation increased until it reached a climax in the dancers' finale, the "Taberna Del Arco" "a reunion of the company gathered together for a good

time and to compete in skills."

As each danced, the others hand-clapped in background rhythm and shouted in Spanish to the performer and to each other. While many in the audience clapped and shouted "Ole!" to the performers, the frenzy increased until all the dancers rose from their chairs. Together in the brilliance of their costumes, they stamped their feet and heels in precise, articulate movements, the sounds reverberating throughout the auditorium until the dancers reached a pounding climax and then ceased.

The audience burst into wild applause and rose to honor the slight figure who stepped forward from the rest, the slight figure whose giant mind united precision and passion within the deserved famous dance troupe which bears his name: The Jose Molina Bailes Espanoles.

By Yvette Tetrault

Special Education Class Visits Dever

by Randy Fuhr

Water color wall murals surround an often forgotten bit of wisdom: "Happiness is a pile of leaves."

Many persons take the statement for granted. But infant and adult residents at Paul A. Dever School for Mental Retardation know that happiness is all they can live for today.

"Their happiness comes when relatives and friends visit on weekends and sometimes take these residents for a short ride," a nurse commented to the 40-member group from Bridgewater State College observing the state-run institution. Massachusetts operates four other institutions for the mentally retarded and associated ailments.

Representing the College on a half day tour of the three mile institutional campus were graduate and undergraduate special education students. Mr. Anthony V. Deleo, of the faculty, who teaches the continuing studies evening course, accompanied the entourage, November 4.

"Younger children today are more difficult to place in the institution," said Mr. Bob O'Keefe, a Dever employee, who is enrolled in special education. Both O'Keefe and Toon Wong, another employee in similar status, served as liaison tour guides.

O'Keefe related that "in 1946 the institution began to accept older children. But with state overcrowding in other institutions, more younger people were forced to come here." Now the institution enables

1800 adults and infants, in equal number, to live a more prosperous life than they would in society.

"The more capable patients are allowed to work in the area under a special program enabling these individuals to progress back into society while earning a nominal wage," explained Wong.

What's remarkable at the institution is that there's something available for everyone to do successfully. Play therapists provide recreation for infants, while older people enjoy working in one of the many industrial arts areas - woodworking, mattress making, shoe repairing, tailoring, and printing.

"Religious services are provided for every faith on a regular basis," informed O'Keefe. Christmas decorations are a project for those students now in woodworking.

After meeting "happy" residents, the entourage saw the core of problems that are housed at the school. Among the severe (below 30 I.Q.) cases guests viewed Mongoloids, Hydrocephalics, and Cerebral Palsy victims.

Symbols mean so much to the patients--both young and old: the Halloween pumpkin, the bright smile, and the remembered hand-wave.

Many residents have speech defects and combinations of ailments. While society has much to offer those individuals with adequate I.Q.'s, the mentally retarded patient must "find happiness in his pile of leaves."

WHERE ARE THEY NOW?

During the coming year the CAMPUS COMMENT will print articles in "Where are they now?", concerning alumni, written especially for the paper by Miss Cora Vining, Editor of Alumni Publications.

Paul F. Callahan is in charge of the physical education program at Abington High School. A member of the football team for three years, and co-captain in his senior year, he set a number of records which have yet to be surpassed. Last spring Paul was invited to try out for the Boston Patriots. This resulted in a referral to the Lowell Giants Football team, a subsidiary of the Green Bay Packers. He decided not to play for them this year but expects to be with Lowell next year.

After his June '63 graduation Paul played for the summer with the Red Sox Farm League on the Cape, but retained his amateur status. He had played baseball as well as football during his Bridgewater years and was a co-captain of the 1962-63 team. In the fall he took a teaching position in Abington.

At the end of the year and after his marriage to classmate Betty Sawin, a physical education major, he and Betty went to Colorado where Paul entered the University of Colorado's graduate physical education program. During his second year, he had a graduate assistantship which gave him a chance to teach at the college level. Paul says he enjoyed working with college students and he hopes to teach in college eventually. Their residence in Colorado gave Paul and Betty an opportunity to do a great deal of skiing in Aspen. They also toured the western states as far as California. While they were in Colorado their first son, Shawn Paul, was born.

Two honor societies invited Paul to become a member: Kappa Delta Pi, and Phi Delta. Paul is also a member of Bridgewater's Alpha Upsilon. Betty is a member of Bridgewater's graduate sorority, Omega Iota Phi.

After his master's degree, Paul returned to Abington with his family. In addition to his administrative duties as head of the physical education department, he is coach of Abington's track team.

Paul and Betty spent the past summer teaching swimming at Harwichport for that town's recreation commission. In the fall a second son, Kerry Patrick, arrived. With an outstanding athlete for a father and a physical education major mother, the two boys, no doubt, will be great athletes. We hope they come to Bridgewater.

EDWARD THOMAS DOHERTY, a math science major, class of 1965 is carrying on underwater research in the field of communications for the navy. After graduation from Bridgewater Tom went to the University of Florida in Gainesville where he completed work for a master's degree in psychology and electrical engineering. Early in the fall he visited Professor Barnett to tell him about the work in speech in Florida's curriculum.

Tom is presently working for the Communications Sciences Laboratory under the Office of Naval Research in the Physiological Psychology branch. A report to the Navy, based on his thesis and titled, "Preliminary Measurement of the Pressure Response to Low Frequency Signals in Shallow Water" will be published soon. Tom is continuing work for his doctor's degree at the University of Florida.

India: The Emerging Giant

by Ed Sylvia

On Tuesday evening, November 4th, the Herodotus Club presented to a large gathering of students and faculty Mr. Abraham Thomas, Sociology teacher here at Bridgewater. India, Mr. Thomas's native land, was the topic on which he spoke. In his opening statement Mr. Thomas emphasized that there seems to be emerging among foreigners a more realistic view of India opposed to the romantic view of India as just the home of snake charmers and the Taj-Mahal. India is a poor but a potentially rich and powerful country of 500 million people struggling hard to stand on its own two feet. He then divided his time into a discussion of four areas: economic, political, religious, and international relations.

On economics Mr. Thomas emphasized that although India has made great inroads in developing its industry it has maybe not given as much attention to its agricultural growth as it should. He also said that wealthier nations should open up their markets to developing nations so that they could raise their standards of living.

Politically, Mr. Thomas pointed out, India has become an example for states to follow. India has joined the many different sections of the country together and now the Moslems and Hindus live together in political equality. (There has even been a Moslem president among a nation predominately Hindu). The election of Dr. Zakir Hussain, a Mosle, as President of India shows great political maturity.

White Elephant Sale?

Start the New Year off right! The Visual Arts Club will be sponsoring a White Elephant Sale in the Rotunda on December 5th and 7th. Hand crafted articles will be on sale. Just think! You can get all of your Christmas shopping done at one time and in one place. Our block printed calendars previously ordered may be picked up at this time, but if you missed the previous sale you will again have a chance to purchase them, (or a white elephant).

Religion has always been an important part of Indian life and all religions are allowed to practice freely in India. The bloody wars between Hindus and Moslems have ceased and religious freedom is secured by law.

India, since her birth as an independent nation has played a prominent role in international relations as a mediator. She is a neutral nation and hopes to remain so as she develops.

The Herodotus Club and B.S.C. in general are fortunate to have a man like Mr. Thomas here with us. He provided us with an excellent picture of the India of today in a very informative and enjoyable evening.

Noted Portrait Painter to Sketch

On Wednesday, November 29, from 7:00 to 9:00 P.M. in the Recreation Room at Pope Hall, the Visual Arts Club invites all to attend a demonstration of charcoal sketching by the noted Charles M. Kerrins. Preceding the demonstration, members of the Visual Arts Club are invited to attend a Pizza Party from 5:00 to 6:00 P.M. Membership cards must be shown at the door. If you are not a member of the Visual Arts Club and would like to join, you may contact either Sue Smith in room 120 at Pope Hall or Maureen Stella in room 322, also at Pope Hall.

Charles M. Kerrins, who is demonstrating at this meeting, is a noted portrait painter, lecturer, and a teacher at Stonehill College. Mr. Kerrins is the painter of a noted portrait of the late President John F. Kennedy, which was unveiled by his brother Senator Edward Kennedy, and which now hangs at Stonehill College. Other notable portraits painted by Mr. Kerrins are those of Richard Cardinal Cushing and Joseph Martin, ex-Speaker of the House.

This evening promised to be enjoyable and rewarding for all that attend -- so don't forget, Wednesday, November 29 from 7:00 to 10:00 P.M. in Pope Hall's Recreation Room.

E. S. Lectures Highlight Greenland, Russia (Part II)

On Tuesday, December 5, the Earth Science and Geography Department will sponsor a lecture entitled "The Glacial Geology of Eastern Greenland." Dr. Joseph Hartshorne, a geologist with the U.S. Geological Survey Department and a visiting professor at the University of Massachusetts will give the lecture. This is the third presentation in the fall lecture series sponsored by the department. The lecture will be held in the science lecture hall at 7:30 P.M. Coffee will be served in room 307 in the science building at 7:00 P.M. Everyone is welcome.

Dr. Agrippina Maciewicz, a professor in Bridgewater's Earth Science and Geography Department, who gave an outstanding lecture on "The Russian Landscape as Viewed by An American Geographer" on November 1, will complete the talk at a date to be announced. Arrangements for the second part of the lecture are being made through the Earth Science Club.

by Don Jones

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Review

by Mark Allen Leach

"Awake And Sing" by the late Clifford Odets is currently appearing at the Charles Playhouse in Boston. It was the first of Odets' social protest plays and was responsible, in part, for Odets' call to account during the infamous McCarthy Investigation. This four act play, directed by Michael Murray, portrays the era of the great Depression, a time Americans seem too willing to forget. The plot centers around the Bergers, a Jewish middle-class family in the Bronx, and accurately shows the confused and desperate masses. Through Jacob, the atheist, humanist grandfather, Odets shouts the abuses of corrupt capitalism and urges the young generation to live for love and integrity, not the dollar.

The play is in the genre of tragic-comedy and its most valuable asset is a cast of complex, well-defined, believable characters. The author's colloquialisms and idioms invariably hit the mark. The performances of Will Lee as the aging grandfather who commits suicide, John Seitz as Moe Axelrod, amputee veteran, gangster and realist who is brave enough to topple sacred cows, selfish enough to succeed yet honest enough to love, and Bernard Wurger as Uncle Morty, millionaire garment manufacturer; bourgeois adaptable, dangerous are particularly convincing. The pace is fast but the cast often lacks cohesion. The final act lacked adequate transition as Hennie Burger, awkwardly shifted from fear and depression to daring and hopefulness, an effect upon which the entire play depends.

Odets wrote an excellent Depression play, the Charles Playhouse gives a fine performance, but emotional contact with the action on stage is feeble. This is due to the nature of the play itself. A generation ago it was a timely play, but it is untimely now. It lacks the timelessness of classic literature. You can go forward to the plays of Miller and Albee or back to Chekov and Ibsen and recognize thematic similarities with "Awake and Sing"; but you can also fit them into 1967 and they will have power and relevance. Unfortunately "Awake And Sing" for all its many qualities remains essentially a history play. But even at this level it is worth the price of a ticket to the Charles.

Snafu U

Dangerous Jake, known to his readers as D. J. McPhew, is here again with some timely messages and reflections upon current events of universal interest.

It is rumored that Vic Lomborg has cut a new long playing documentary record called "An Open Letter to Sgt. Preston" concerning the recent migration of A-1 U.S. males to Canada. (Good luck Vic) And, speaking of migrations, the Audubon Society of N. America reports that many New Englanders were forced to eat meat pies for Thanksgiving because of the acute shortage of turkey this year. (Thank Heavens all the geese haven't gone South and some will be here with us for Xmas!)

One last word of reassurance before I must close. The many reports of U.F.O.'s sighted on lower campus have finally been investigated and here are the results: 1. The globular red and black objects are weather balloons from the E.S. Department. 2. The bright luminous object which arches over the campus from East to West is the moon. 3. The shiny metallic object which descends behind the Great Hill water tower is swamp gas.

Social Work Careers

Mrs. Elaine Kohn, Recruitment Coordinator for the Massachusetts Department of Public Welfare, will be on campus December 1, to talk with students about careers in social work. She will visit sociology classes and will also be talking with individual students in the Guidance Office in the administration building. Any interested student will be welcome.



DR. LEY DISCUSSES SPACE

NATIONAL HISTORY HONOR SOCIETY COMES TO B.S.C.

Dr. Jordan D. Fiore, Chairman of the History Department has announced that:-

Phi Alpha Theta, a national honor society in history, will establish a chapter here at Bridgewater. Phi Alpha Theta is considered the highest rated departmental honor society and is second only to Phi Beta Kappa on the national level. It is the largest accredited honor society with 312 colleges represented in 45 states (and Canada).

Undergraduate and graduate students who have maintained a 3.1 average for twelve semester hours of history and a 3.0 average in other courses, will be considered for membership.

The Bridgewater chapter of Phi Alpha Theta was approved by the National Council and the separate chapters, after thirteen members of the Herodotus Club and history professors petitioned the Council for membership.

Professor Gerald J. Doiron, who was instrumental in drawing up the petition which included a detailed analysis of BSC facilities and ac-

creditations, and who was himself accepted into Phi Alpha Theta at the University of Rhode Island, will be a faculty advisor to the Bridgewater chapter. Mr. Donald M. Jacobs, a member of the Society's Boston University chapter, will also be a faculty advisor. An induction ceremony will be held sometime after December 10.

Phi Alpha Theta will be BSC's second honor society and the first departmental honor society on campus. Membership dues of \$12 will entitle those students accepted, to compete for many awards, to attend the national and regional conferences, and to receive a subscription to the highly regarded publication THE HISTORIAN. Student members of the Society will be given a chance to submit their own papers to THE HISTORIAN and to present them at the conferences.

Professor William R. Cole of BSC's History Department is also a member of Phi Alpha Theta. He was accepted into the Society's chapter at Boston University.

117 BSC Students Inducted Into Kappa Delta Pi

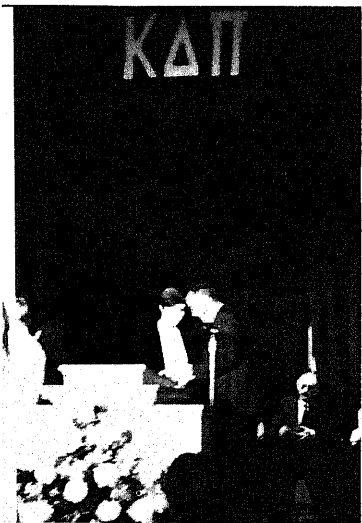
by Anne Grossi

On Tuesday, November 7, in the Horace Mann auditorium at 10:00, the Kappa Delta Pi initiation was held. Besides the 117 inductees, there were also students, parents and faculty present.

The president of Kappa Delta Pi, June Bucy, opened the 1967 initiation program. Following Miss Bucy, Dr. Jordan D. Fiore, the Chapter Counselor, spoke and told of the purposes and ideals of the honor society. Then candles symbolic of the four ideals, service, humility, duty, and scholarship, were lit by the officers of the organization, Vice President Maureen Condon, Secretary Diane Pettey, and Treasurer Peggy Ericson. Dean Lee Harrington then presented the certificates of merit to the new members of Kappa Delta Pi, congratulating each one.

Next on the program was an address by President Adrian Rondileau. In his speech Dr. Rondileau emphasized the excellence of campus community life and the seven ways in which it can be attained by all students. He pointed out that Kappa Delta Pi and its new members had already begun to achieve excellence in the campus community by achieving excellence in their academic lives.

The Kappa Delta Pi initiation was brought to a close with the singing of the Alma Mater.



WRA NEWS

At the present time WRA is working with DSA in order to elect its commuter representatives. Bill Versek, president of DSA, has helped greatly in this endeavor.

Activity Dates:
Second Quarter Activities
Basketball Intramurals - Tuesday nights - 7-9 P.M.
Volleyball Intramurals - Wednesday nights - 7-9 P.M.
Basketball Club - Thursday nights 7-9 P.M.
Gymnastics - Tuesday, Nov. 21, Tuesday, Dec. 12 - 4-5 P.M.
Activity Night - Dec. 6 - Wednesday 7-9 P.M.

DR. LEY DISCUSSES SPACE EXPLORATION

by Steve White

The lecture given by Dr. Willy Ley on November 14, in the Horace Mann Auditorium was a general history of rocket development and space exploration. Dr. Ley, prolific author of scientific works and expert in the field of space exploration, gave insight into the advance of the rocket and its progress.

The liquid fuel rocket first came into existence in the 1920's and evolved from a small 12 foot high liquid fuel pipe into the giant Saturn Five launched recently at Cape Kennedy, the largest rocket to date.

Dr. Ley was a part of the development of rockets in Germany where he was Vice-President of the "Society for Space Travel", and his student Dr. Wernher Von Braun was

attendant at the birth of Germany's infamous V-2, the first completely useful military missile and the forerunner of the modern rocket.

The one modern event which opened the door to space exploration was the launching of "Sputnik I" by Russia in 1957. This brought on the "Race for Space".

The race has produced at a fantastic rate of speed and has induced Dr. Ley to make the following predictions:

- 1) Within the next five years, all navigation and trans-oceanic communications will be done by Satellite.
- 2) Both Russia and the United States may well have a man on the moon safely by 1969.
- 3) We will soon have research satellites to do feats which are now inconceivable.
- 4) A Mars landing may come only a few years after we land on the moon.
- 5) The next decade may see a satellite orbiting the sun inside the orbit of Mercury.

In closing, Dr. Ley made the very confident prediction that "the next ten years of our lives will be the most interesting we will ever see." In view of the forecast above, this could very well be true.

Council Members Attend State College Conference

On Friday, November 3, 1967, six members of the Student Cooperative Association Council attended the annual conference of the Massachusetts State College Student Government Association, held this year at the State College at Westfield. The delegates were Robert Smith, Acting SCA President, Douglas Lay, SCA Pro-tem Vice-President, Gerard Kelley, SCA Assistant Treasurer, Michael Maguire, Junior Class President, Barbara Wall, Junior SCA Delegate, and Octavio Furtado, Sophomore Class President. Miss Martha Drinkwater also accompanied the group. The purpose of the MSASGA is to provide effective channels of communication and cooperation among the various student governments of the state colleges. This is accomplished through meetings of the State College Coordinators and through the annual conference.

The theme of the conference was "The Changing Role of the State College." It opened with a keynote address by Mrs. Margaret Spengler, a member of the Board of Trustees of the State Colleges. After luncheon, the delegates attended afternoon-long seminars on curriculum, the role of the student as a citizen and academic freedom. At the end of the afternoon, a business meeting was held, at which a number of important issues were discussed: (1) Strong feeling engendered by discussion of conditions at Worcester State College led to a request for a joint meeting of the Board of Trustees of the State Colleges and the various student government presidents, to be held at Worcester State, to view and discuss these problems. (2) It was agreed that a second Conference of the MSCSGA should be held second semester at Fitchburg State College. (3) A steering committee, consisting of two delegates from each of the state colleges, under the chairmanship of Michael Maguire of Bridgewater, to work for the creation of student-faculty committees at the other state colleges, was established. The work of this committee will begin shortly.

Following the conference, the delegates attended a banquet at Shaker Farms Country Club in Westfield, followed by a concert provided by the Westfield Student Government Association for the conference delegates and their own student body.

Library Notes

None but the best for BSC: Dr. Kyes Metcalf, the country's most outstanding academic library consultant and author of the standard text on construction of such libraries, was on campus recently to ponder problems connected with our new library. His recommendations will be forthcoming in the near future. *****

It's not a monster. Please do use our new Reader-Printer. It will reproduce microfilm for you and can be used to read same. It's really simple to operate and if you are the type unnerved by machines, we will be glad to push the appropriate buttons in your behalf. *****

It pains us to see the Reference Room used mainly as a study hall. We have a fine collection and reference librarian on duty day and night; should she be momentarily absent from her desk, questions for her may be left at the circulation desk. So we'd be glad to see more students with more assignments involving use of more reference books. *****

Talking of LC: about 8,000 books have now been reclassified from their Dewey Decimal classification to the Library of Congress system. *****

Now in charge of problems connected with periodicals is Mrs. Mary Chaput, whose desk is in the reference room. *****

Organ Club

Campus Comment has recently received a rather clinically expressed plea (the detailed imagery of which we will spare our readers) from the Organ Club to solicit prospective members for this organization. The only requirement for joining the club is interest; you need neither possess nor obtain any musical ability. The meetings will be held one hour per month for the remainder of the school year. The club sponsors concerts and informal get-togethers. If you are interested (and that's all you have to be) contact Cathy Hayden, Laura Ferreira, or Mr. Joyal (Moderator).

Newman Club Announces Coming Events

The Newman Club has scheduled the following events for the month of December. Midnight Mass will be said in the Chapel of the Newman Center on December 16. And on December 17 Christmas Carols will be sung with members of Christian Fellowship, followed by a Sing Along in the Newman Center.

Also, after the Christmas vacation, the Newman Club will go to Boston Gardens to see the Celtic's game. Unscheduled at the moment is a weekend retreat. Anyone interested should contact Mary Jane Murphy at Tillinghast Hall.

COLLEGE STUDENTS-TEACHERS

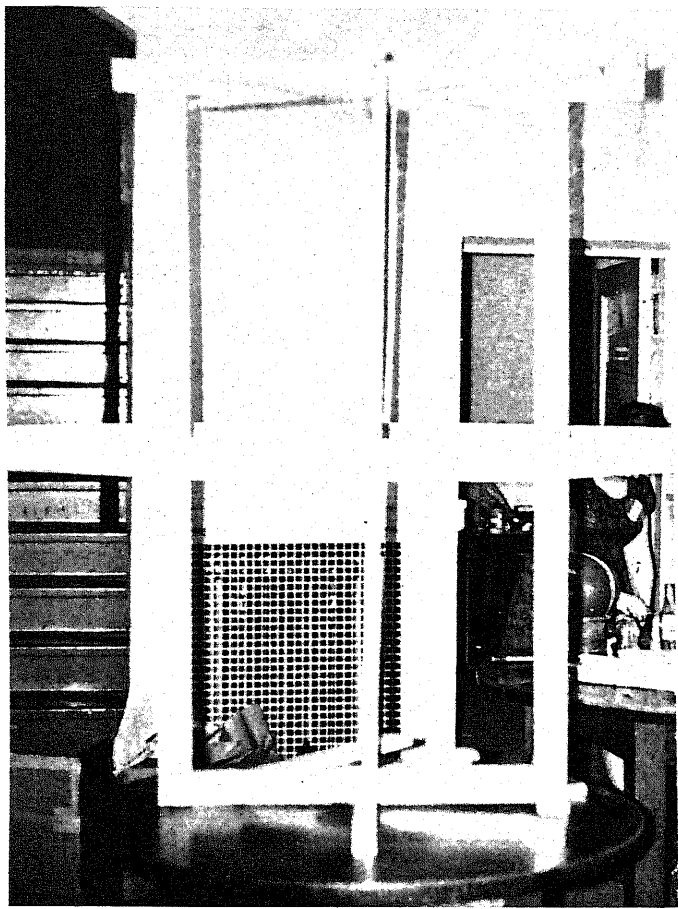
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judged by the Editorial Staff. Winning names will then be posted on the Campus Comment Bulletin Board in the main corridor of Boyden Hall. (Students in any way connected with the Campus Comment are ineligible.)

BSC Takes Official Stand

(Continued from Page 1, Column 2)
ignored. Write a letter, sign a petition, join a delegation, and maybe you'll be listened to, maybe you won't. Join a vigil and right away your cause gets recognized.

1. We are concerned about the casualties of the War in Vietnam. We are all aware of the nightmarish physical casualties. We've seen them in our living rooms in all their tragic dimensions on television screens, and we read about them in our daily newspapers. We see the rice fields of a small Asian country being trampled at will and burned at whim; we see grief-stricken mothers with crying babies clutched in their arms as they watch their little huts burst forth into flames; we see the fields and valleys of battle being painted with mankind's blood; we see the broken bodies left prostrate in countless fields; we see young men being sent home half-men--physically handicapped and mentally deranged. Most tragic of all is the casualty list among children; so many Vietnamese children have been mutilated and incinerated. A way in which children are incinerated, in which American soldiers die in mounting numbers is a war that mutilates the conscience.

2. That our silent presence witnesses to our deep concern for the loss of life and the continued casualties in Vietnam.

3. We are concerned that this academic community share and support together the common concerns of this war; that we, through the educational method of a "teach-in", communicate with one another on what must be the most vital issue of our day.

Verse Choir To Perform

The Bridgewater Verse Choir, under the direction of Dr. Karin V. L. DuBin, will perform for the student body on Tuesday, December 12. The vocal Christmas program will be given in the auditorium at 10:00 A.M.

The Program will include such poems as "The Creation" by James Weldon Johnson, "Twelve Good Men and True" by Helen Mullins, "Night Club" by Margaret Blair, "Apparitions" by Thomas C. Clark, and "Ring Out, Wild Bells" by Alfred Lord Tennyson. In addition to the poems there will be a Christmas story, in prose, taken from the Bible. Dr. Vincent J. Gannon will provide musical background for part of the program and Dr. Achille Joyal will provide organ music.

The twenty-voiced choir will recite poetry and prose in a dramatic style. The theme of the choir's program will be to contrast man as "a living soul" with man "blackier than a thousand midnights."

PASS-FAIL

Amherst, Mass. - (I.P.) The Office of Institutional Studies recently conducted a national survey of the "pass-fail" option at the request of the chairman of a Faculty Senate Subcommittee on the campus of the University of Massachusetts.

Results: At Pomona College juniors and seniors have had the pass-fail option available in elective courses outside their major for the past eight years. All freshman seminars are graded pass-fail. A student is allowed up to two courses a semester under this option with a maximum of four such courses to count toward graduation.

The respondent felt that although a few students try to manipulate the option to improve their grade point average (GPA) - neither pass nor fail is registered in a cumulative average - valid uses far outnumber possible abuses...making the program a general success.

At Ohio State University seniors, graduate students, and professional students have been allowed to take certain courses under the pass-fail system in selected schools and colleges, including the Graduate School and the Schools of Medicine and Education for "several years.

Included are all courses in Medicine and specified courses either in or outside the student's major, e.g., thesis, minor problems, special seminars. There is no specific policy on the number of such courses a student may take, and while the students will receive credit hours for "S" (satisfactory) neither the "S" nor the "E" counts in his GPA. The respondent regarded their program, as outlined above, successful.

The California Institute of Technology began a pass-fail grading system in the fall of 1964 as an experiment to encourage the development of an attitude in which a student sees himself as a self-guided scholar rather than as a competing grade-getter.

Their program is unique in that there is no real "option" since all courses in the standard freshman curriculum, which all freshmen must take, are graded this way, but no upper division courses (with one exception) are available under the pass-fail option. This policy was so successful that it became permanent

EXCHANGE

in May, 1966, as a result of a "unanimous less one" faculty vote.

Among the reasons for adopting this policy permanently was the fact that the freshmen attrition rate decreased considerably and that freshmen anxiety was not as evident. The morale among sophomores who had participated in the pass-fail program was also considerably higher. One negative effect was that some freshmen had "so conditioned themselves to the top awards that they suffered a real psychological shock when these awards, in the form of grades, were not obtainable."

All Freshmen at Stanford and the University of California (Berkeley) and second term freshmen at Tufts University are allowed to participate in this program. At only two of six institutions was the option limited to selected schools, but four of these respondents limited the option to courses outside the student's major.

At Tufts, Mount Holyoke College, and Lehigh University, students were also allowed to take distribution requirements under the pass-fail option, although at Lehigh foreign languages are excluded.

At all six institutions a student was limited to one pass-fail course per term. Mount Holyoke restricts the number of such courses in a student's college career to three, Lehigh to four, and Tufts to eight. At none of these schools was a grade of "Pass" entered in the student's GPA, but at Tufts, Lehigh, and Mount Holyoke "Fail" is included in the GPA.

It is also interesting to note that if a student fails to take advantage of the option in any given academic year, he can not pick up the option later. Faculty members report only the regular grade; the Registrar's Office changes the grade to pass or fail and enters it as such on the student's record. No record is kept of the student's regular grade.

At Santa Cruz an experimental evaluation program has been in effect for the past five years. As stated in their 1966-67 Bulletin, "Evaluation will take three forms: faculty comment, comprehensive examinations, and grades."

Concerning grades, "Students in lower division courses normally will be graded 'Pass' or 'Fail'. Students in upper division courses will be graded 'Pass' or 'Fail' except

that a Board of Studies, in courses required for the major in its field, may assign letter grades to students pursuing a major in that field."

Thus while the pass-fail is only one aspect of their evaluation scheme, they have had considerable experience with this method of grading. Their impression is that pass-fail does "give students courage to explore", and that while many suffer some disorientation at the start, most adjust and learn to "work for themselves." There are, however, unresolved transcript and class rank problems, especially regarding the draft.

Conclusions: Most of the respondents felt it was too early to judge how successful their policy had been. One school however, although feeling it was too early to justify any firm judgment, felt that all students were not using the pass-fail as had been intended.

While the faculty had hoped students would use it as an opportunity to "explore new fields and broaden the base of their education," many students appeared to be using it to schedule a "safe" pass and reduce study and grade pressure.

Although there are many variations on the regulations governing pass-fail, several practices seem widespread. Generally, freshmen are not allowed the option. The student is usually only allowed one course a term, frequently with a maximum number of credits to be earned this way, and then not generally in his major field.

4-Yr. Adviser Plan

(Continued from Page 2, Column 5)

Up to 50 entering freshmen will spend four years without necessarily meeting all standard course requirements except the 128-academic hour requirement for graduation. In place of standard requirements, students will have to satisfy advisers as to their programs. They will not concentrate in a single area, although both of these opportunities will be available.

The Adviser Plan will supplement other special programs at Colorado College, such as the Ford Independent Studies Program. Each faculty adviser will supervise about five students.

Dr. Worner said the Adviser Plan can benefit the student who is prepared for greater specialization than the regular student, and also could serve the student who wants a broad education but does not need the standard format of required courses.

"A student in the Adviser Plan will take courses in the ordinary manner," he said. "He will be responsible for all requirements within a given course and will receive a regular grade at the end of a semester. He will take a standard course load and graduate with 128 hours. The exact courses he takes will depend entirely on careful planning between the student and his adviser."

Mrs. Mara of MTA to Speak

On Tuesday, November 28, both students and faculty alike will be privileged to hear Mrs. Helen F. Mara, president of the Massachusetts Teachers Association, the largest organization for members of the teaching profession in the state, speak 3rd hour in the auditorium.

It will certainly be interesting to hear Mrs. Mara comment on her ideas of progressivism in education as well as her recent outburst

concerning Commissioner of Education Owen B. Kiernan. Sheila Rudick, president of STEAM, which is sponsoring this speaker, assures us the program will be highly rewarding and informative. It is hoped the students and faculty of BSC will give Mrs. Helen F. Mara a warm reception since she has interrupted her busy schedule to speak for us.

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BEARS Edged by Rockport

On Saturday, November 4, Bridgewater State took the field for their last home appearance of the season against a tough Brockport team. Although the Bears mounted a fairly balanced and smooth offense attack they weren't able to find enough pay dirt.

Brockport played a game of ball control in the first quarter and was able to push across for the score. With the conversion BSC found itself on the short end of a 7-0 score. Brockport, trying to pull away, added another score in the second quarter. But Stella mounted a drive and capped it off by calling on Peter Rowe to plunge in from 1 yard out. At half time the Bears left the field trailing by just one touchdown.

Early in the third period Brockport was able to get on the scoreboard again, upping their lead to 21-7. But once again BSC's offense jelled and Bridgewater moved to the Brockport 4 yard line. On a third down situation Peter Rowe got the call again and crashed over for the touchdown with Humphrey's conversion the score was 21-14, Brockport. In the fourth quarter the Bears' defense began to take hold, bogging down Brockport. But time was running out on Bridgewater and as they began moving for a possible final score, the game ended.

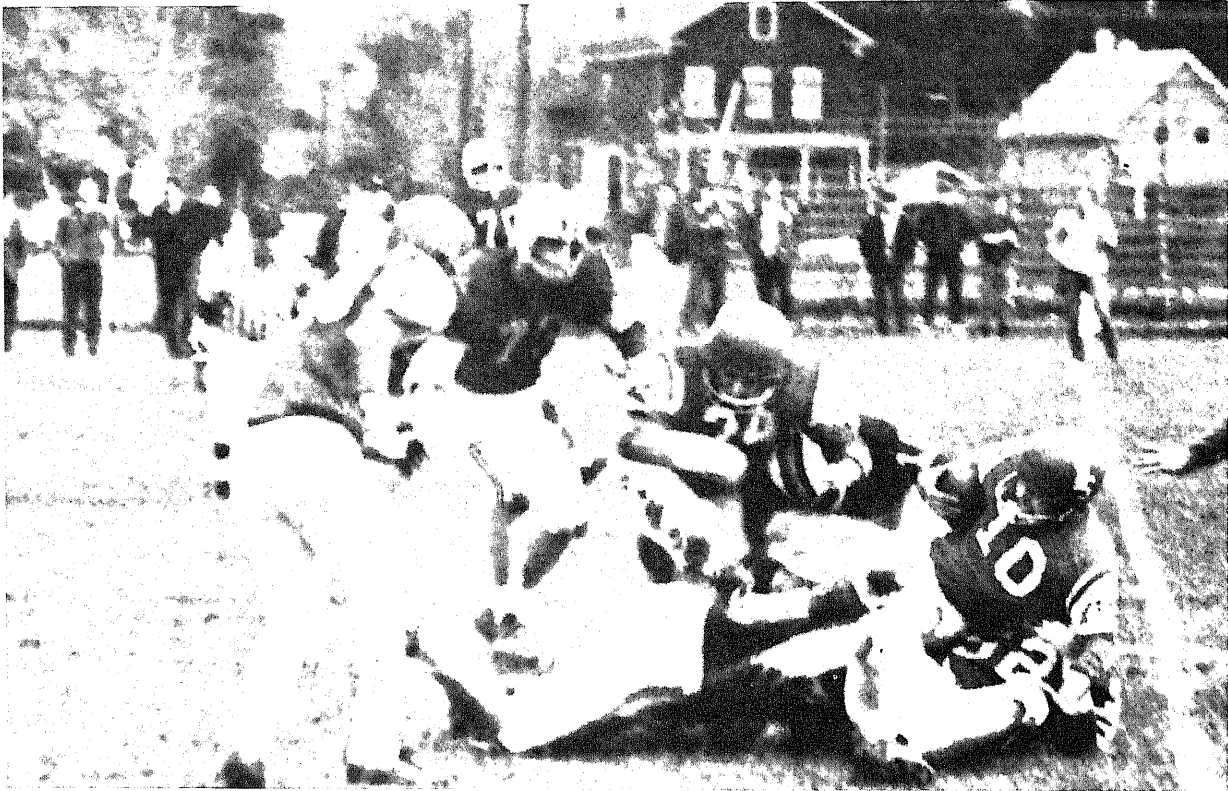
by Chris Brady

Statistics

1st downs	15	14
Rushing yards	162	226
Passing	14-21	1-1
Passing yards	142	6
Total yards	304	232
Fumbles	1	2
Fumbles lost	1	2
Intercepted by	0	1
Punts	3-30	2-33
Penalties	2-30	4-50

Finals

BSC	0	7	7	0	14
Brockport	7	7	7	0	21



BEARS Upended by Geneva

Bridgewater went on the road for the final game of the 1967 season looking for its fifth victory against Geneva College. For the first quarter it looked as though they might have gotten it.

Late in the 1st quarter the Bridgewater offense began to move. Stella mixed up his plays well and the Geneva defense looked confused. Eleven yards from pay dirt Bill Clifford got the call and boomed over for the score. Tom Humphrey's conversion attempt failed and Bridgewater was sitting atop a 6-0 lead. However, it was short lived. Geneva began to capitalize on Bridgewater mistakes. Stella passing from deep in his own territory was intercepted, and just like that the score was tied. Still in there, Geneva mounted another drive but had to settle for a 16 yard field goal and a 9-6 lead.

In the third quarter offensive mistakes by Bridgewater and a strong Geneva defense allowed Geneva to pile up 14 more points. Going into the fourth quarter Bridgewater found itself down by 17 points, 23-6. A final score early in the fourth period virtually put the game out of reach for BSC. Bridgewater's last tally came on a 30 yard TD pass from Thurston to Fraser. The game ended with Bridgewater losing 30-13. But the season ended on the winning side for Bridgewater State College with a 4 and 3 record.

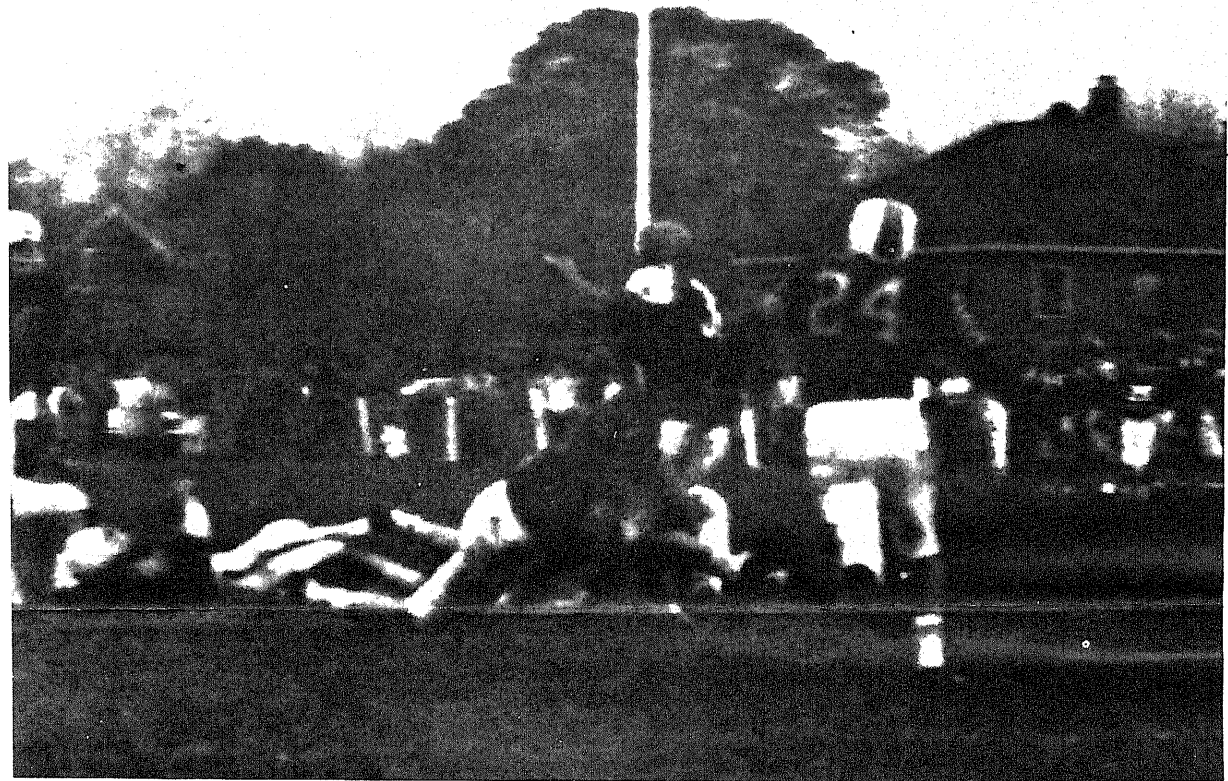
by Chris Brady

Statistics

	BSC	Geneva
1st downs	9	11
Rushing yards	42	142
Passing	7-22	4-13
Passing yards	139	48
Total yardage	181	212
Fumbles	2	2
Fumbles lost	2	0
Interceptions by	1	3
Punts	8-34	10-33

Finals

BSC	6	0	0	7	13
Geneva	0	9	14	7	30



Coming Events

- November
- 28 10:00 IRC Meeting, Rm. 27
 - STEAM Meeting
 - Biology Club Meeting, S.B.
 - Yearbook Meeting, Plymouth County Room
 - 1:00 Stoughton High School Visitors
 - 29 4:00 College Community Relation's Council, Library
- December
- 1 7:30 CF International Student Night, Center
 - 2 8:00 P. M. BASKETBALL - Curry, AWAY
 - 3 10:15 Newman Coffee Hour, Center
 - 4 8:00 P.M. BASKETBALL - Salem, HOME
 - 5 USMC, Rotunda
 - 10:00 Sophomore Class Meeting, Auditorium
 - Yearbook Meeting, Plymouth County Room
 - 7:30 P.M. Earth Science Lecture--Dr. Hartshorne, Science Lecture
 - 6:30 WRA Activity Night, Gym
 - 7 8:00 P.M. BASKETBALL - Boston, HOME

INTRAMURAL OUTLOOK

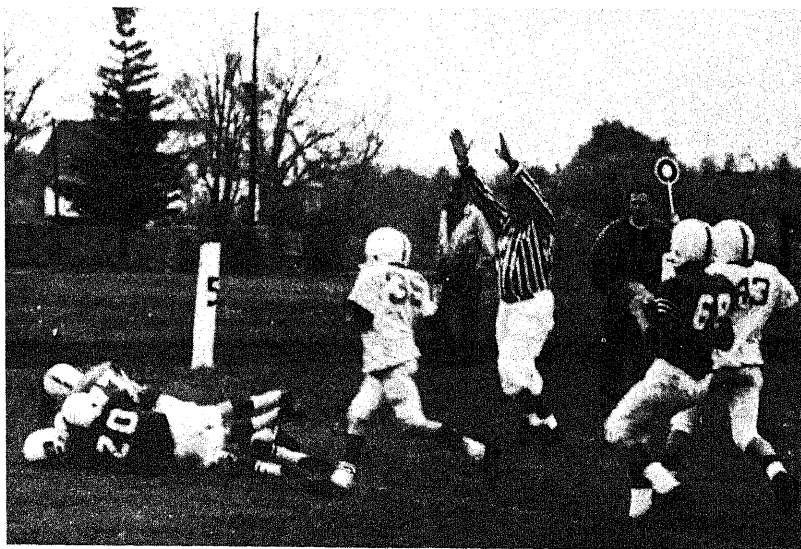
Mr. Mazzaferro has asked that intramural teams get organized and that the managers submit the tentative rosters and their mailing address, for the upcoming intramural basketball season. Teams may come from fraternities, dorms, or independents. As last year, students will serve as officials. Anyone interested should contact Mr.

Mazzaferro. Each team must check with Mr. Mazzaferro concerning practice time.

Also, as part of the winter intramural program a double elimination volleyball tournament has been scheduled. In addition to this, after basketball season (near March) a swimming meet has been planned.

BSC Donates to Bridgewater Mini-Teams

The Mens' Athletic Association of BSC has given a \$100 check as a token of good will to Bridgewater's Midget and Pee wee football teams. The check was presented by Coach Swenson to Mr. Kenneth Thrasher, president of the mini-teams, during half time at the B.S.C.-Brockport game, November 4th. The presentation coincided with the home game theme - "Bridgewater Days". Also taking part in the ceremonies were B.S.C. team captains, both captains of the kiddies league, and cheerleader Linda Murray.



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NOV. 28-29

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ROUTES 128 & 37 SOUTHEAST EXPRESSWAY

AT: 1:30
4:15
7:00
9:25

FIRST
BOSTON
SHOWING

**PAUL NEWMAN
as COOL
HAND LUKE**

romantic,
spectacular

FIRST
BOSTON
SHOWING

1:30-3:25
5:25-7:25
& 9:25

SOPHIA LOREN / OMAR SHARIF
"More than
a miracle"

in METROCOLOR

TECHNICOLOR
GENERAL
CINEMA CORPORATION